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# නව නිර්දේශය/பුනිய பாடத்திட்டம்/New Syllabus)

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ගණිතය I සාක්විතුර I Mathematics I சூக ¢ேகை இரண்டு மணித்தியாலம் Two hours

Index Nu	mber:
	Certified Correct
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## Important:

- \* This question paper consists of 8 pages.
- \* Write your Index Number correctly in the space provided on this page and on page three.
- \* Answer all questions on this question paper itself.
- \* Use the space provided under each question for working and writing the answer.
- \* Indicate the relevant steps and the correct units when answering the questions.
- \* Marks are awarded as follows:

In Part A

2 marks for each question

In Part B

10 marks for each question

\* Blank papers can be obtained for scratch work.

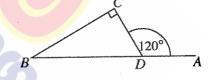
For Mar	king Exam	iners' Us	se Only
Part	Question N	lumbers	Marks
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	2		
В	3		
	4		
	5		
	Total		
	First Examiner		Number
Second Examiner		Code Number	
Arithmetic Checker		Code Number	
Chief Examiner		Code	Number

[see page two

#### Part A

# Answer all questions on this question paper itself.

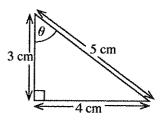
- A person deposits an amount of 1000 rupees in a bank at an annual simple interest rate of 8%.
   How much interest does he get for this amount at the end of the first year?
- 2. A vehicle travels at a uniform speed of 30 kilometres per hour. Find the time in hours that this vehicle takes to travel a distance of 120 kilometres.
- 3. Express in logarithm form:  $3^4 = 81$
- **4.** Simplify:  $\frac{1}{2x} \frac{1}{4x}$
- 5. Find the magnitude of  $D\hat{B}C$  using the information given in the figure.



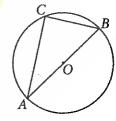
- 6. It has been estimated that 10 men will require 8 days to complete a certain task. How many men should be engaged to complete this task in 5 days?
- 7. Find the least common multiple of the two algebraic expressions 2xy and  $4y^2$ .

[see page three

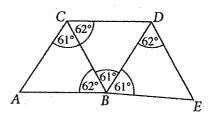
- 8. From the values given below, select the first approximation of  $\sqrt{32}$ . 5.2, 5.3, 5.7, 5.9
- 9. Find the value of  $\cos \theta$  using the information given in the figure.



- 10. If A and B are two sets such that n(A) = 5, n(B) = 7 and  $n(A \cup B) = 10$ , find the value of  $n(A \cap B)$ .
- 11. Factorize:  $x^2 36$
- 12. In a lottery which issued only 100 lottery tickets, 35 lottery tickets were bought by females and the rest were bought by males. If only one winner is selected in the lottery draw, what is the probability of the winner being a male?
- 13. AB is a diameter of the circle with centre O. The point C lies on the circle. If AB = 10 cm and CB = 6 cm, find the length of AC in centimetres.



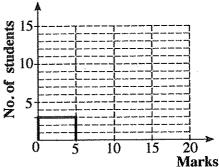
- **14.** Solve: (x + 2) (x 1) = 0
- Write the pair of triangles that are congruent from the triangles given in the figure, and from the following cases ①, ② and ③, select and underline the case you used to identify this pair.



- ① SAS
- ② AAS
- ③ SSS

16. A frequency distribution prepared using the marks obtained by the students of a class in a test is given below. Using the information in the frequency distribution, complete the given incomplete histogram.

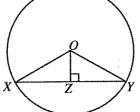
Marks	No. of students
0 - 5	3
5 - 10	10
10 - 20	10



17. In the figure, XY is a chord of the circle with centre O. The point Z lies on XY as shown in the figure.

For each statement given below, if it is correct, mark a ' $\sqrt{\ }$ ' and if it is incorrect, mark a 'X' in the box in front of it.

XY = 2 XZ	
$X\hat{O}Y = 2 X\hat{O}Z$	

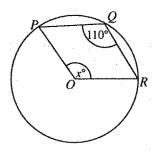


18. In the figure, AB denotes a lighthouse and P and Q denote two small boats. A person in boat P observes the top B of the lighthouse with an angle of elevation of  $30^{\circ}$ . A person at B observes the boat Q with an angle of depression of  $20^{\circ}$ . Represent this information in the given figure. (Disregard the heights of the observers.)



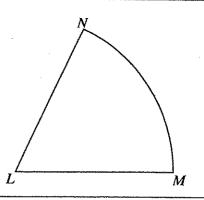
19. The matrices A and B are given by  $A = \begin{pmatrix} -2 \\ 2 \end{pmatrix}$  and  $B = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ . Find the matrix AB.

20. In the given figure, P, Q and R are three points that lie on the circle with centre O. Find the value of x using the information given in the figure.



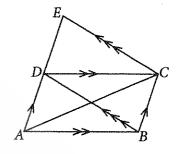
[see page five

21. A sector of a circle with centre L is given in the figure. Draw a sketch of the construction lines that are necessary to find the point on the arc MN which is at an equal distance from the line LM and the line LN.

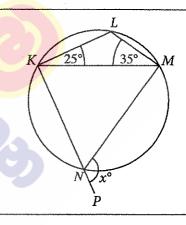


22. If the volume of a right circular cylinder of height 7 m is  $88 \,\mathrm{m}^3$ , find the base radius of the cylinder in metres. (The volume of a right circular cylinder of base radius r and height h is given by  $\pi r^2 h$ . Use  $\frac{22}{7}$  for the value of  $\pi$ .)

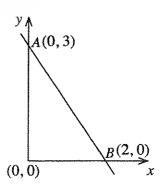
23. In the given figure, the point D lies on the straight line segment AE. If the area of the parallelogram ABCD is  $1 \text{ cm}^2$ , find the area of  $\Delta ACE$ , using the given information.



24. In the given figure, *KLMN* is a cyclic quadrilateral. The line *KN* has been produced to *P*. Find the value of *x* using the given information.



25. Find the gradient of the straight line which passes through the points A and B in the figure.



[see page six

#### Part B

# Answer all questions on this question paper itself.

- 1. A household water tank is completely filled with water.  $\frac{1}{10}$  of the water in the tank is used to water the garden and  $\frac{1}{4}$  is used for bathing.
  - (i) Find what fraction of the water in the tank is used to water the garden and for bathing.

Of the remaining water in the tank,  $\frac{4}{13}$  is used to wash clothes.

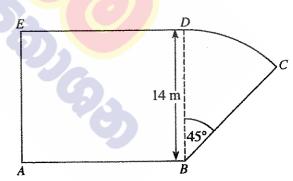
- (ii) Find what fraction of the water in the completely filled tank is used to wash clothes.
- (iii) Find what fraction of the tank remains filled now.

When another 500 litres of water is used for kitchen requirements,  $\frac{1}{4}$  of the tank remains filled. (iv) Find the capacity of the tank in litres.

2. The given figure is a sketch of a garden consisting of a rectangular part ABDE and a part BCD in the shape of a sector of a circle with angle at the centre  $45^{\circ}$ . Here BD = 14 m.

Use  $\frac{22}{7}$  for the value of  $\pi$  in the following calculations.

(i) Find the area of the part BCD.



The area of the part ABDE is four times the area of the part BCD.

- (ii) Find the length of AB.
- (iii) Find the length of the arc DC.
- (iv) Find the perimeter of the garden.

[see page seven

- 3. Varuna owned 100 shares of company A. At the beginning of a financial year he sold 40 of these shares at 210 rupees per share.
  - (i) Find the amount of money Varuna received by selling 40 shares of company A.

Varuna bought a certain number of shares of company B at 240 rupees per share at the beginning of the same financial year, by investing the total amount he received by selling 40 shares of company A.

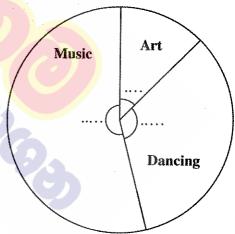
(ii) Find how many shares of company B Varuna bought.

At the end of the financial year, company A paid 15 rupees per share and company B paid 18 rupees per share as dividends.

- (iii) Find the total dividend income he received from companies A and B.
- (iv) Find the additional dividend income he received at the end of the financial year due to selling 40 shares of company A and buying shares of company B, without keeping all the shares of company A with him.
- 4. Each student in grade 6 of a certain school had to select exactly one of the three subjects Art, Dancing and Music as the aesthetic subject. How the students selected these subjects is given below.

The number of students who selected Dancing is three times the number of students who selected Art and the number of students who selected Music is five times the number of students who selected Art.

- (i) Write the number of students who selected Art as a fraction of the total number of students.
- (ii) Calculate the magnitudes of the angles at the centres of the sectors corresponding to the three subjects, and write them on the relevant dotted lines in the given pie chart.



Pie chart depicting how the students selected the aesthetic subjects

(iii) If the number of students who selected Art is 30, find the total number of students in grade 6 of this school.

[see page eight

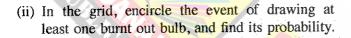
After two weeks, 15 of the students who had selected Music, changed their subject to Art.

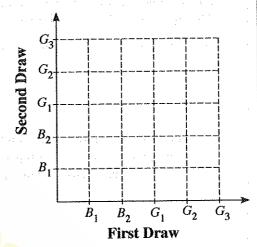
(iv) Find the angle at the centre of the sector corresponding to the subject Art, in a new pie chart consisting of all three subjects, that is drawn based on the changed data.

5. A box contains 5 bulbs which are identical in shape and size. Of these, 2 are burnt out bulbs and the rest are good bulbs.

A bulb is drawn randomly from the box and examined, and without replacing this bulb, another bulb is drawn randomly from the box and examined.

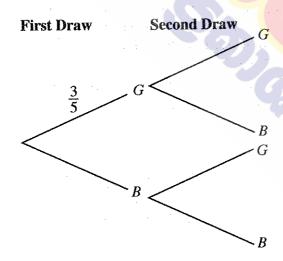
(i) Using the symbol 'x', represent the sample space of the experiment of drawing bulbs, in the given grid. The burnt out bulbs are denoted by  $B_1$  and  $B_2$  and the good bulbs are denoted by  $G_1$ ,  $G_2$  and  $G_3$ .





(iii) An incomplete tree diagram relevant to the above experiment is given below. Complete the tree diagram by indicating the corresponding probabilities.

A burnt out bulb is denoted by B and a good bulb is denoted by G.



(iv) Using the tree diagram, find the probability that exactly one of the two bulbs that are drawn in this experiment is burnt out.

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# (නව නිර්දේශය/புதிய பாடத்திட்டம்/New Syllabus)

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ගණිතය II සഞിதம் II Mathematics II

පැය තුනයි மூன்று மணித்தியாலம் *Three Hours* 

## Important:

- \* Answer ten questions selecting five questions from Part A and five questions from Part B.
- \* Write the relevant steps and the correct units in answering the questions.
- \* Each question carries 10 marks.
- \* The volume of a right circular cone of base radius r and height h is  $\frac{1}{3}\pi r^2 h$ .
- \* The volume of a sphere of radius r is  $\frac{4}{3}\pi r^3$ .

#### Part A

Answer five questions only.

1. An incomplete table of values prepared to draw the graph of the function  $y = x^2 + 4x - 2$  is given below.

Х	- 5	-4	-3	-2	1	0	1
у	3	2	<b>-5</b>		<b>-5</b>	-2	3

- (i) Find the value of y when x = -2.
- (ii) Using the scale of 10 small divisions representing one unit along the y-axis, draw the graph of the above function on a graph paper.

Answer the following questions using the graph.

- (iii) Find the interval of values of x for which y is negative and decreasing.
- (iv) Express the given function in the form  $y = (x + a)^2 b$ ; where a and b are two numbers.
- (v) Find the positive root of the equation  $x^2 + 4x 2 = 0$  to the first decimal place and thereby find an approximate value for  $\sqrt{6}$ .
- 2. The mass of each of 100 sweetmeats of a particular type was measured in grammes. A frequency distribution constructed using this information is given below.

Mass (grammes)	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
Number of sweetmeats	4	34	26	20	10	6

- (i) Find the modal class of this distribution.
- (ii) Using a suitable assumed mean or otherwise, find the mean mass of a sweetmeat.

A packet of sweetmeats of this type contains 120 sweetmeats.

- (iii) Estimate the mass of sweetmeats in one such packet.
- (iv) The production cost of 100 grammes of this type of sweetmeat is 50 rupees. Estimate the cost of producing the sweetmeats in a packet, in rupees.

see page two

- 3. The price of an almirah is 30000 rupees when it is purchased outright. It can also be purchased by making a downpayment of 6000 rupees and paying the remaining amount with interest in 24 equal monthly installments of 1100 rupees each. If the interest for this method of payment is calculated according to the reducing balance method, calculate the annual rate of interest that is charged.
- 4. On a horizontal ground, a mango tree, a jak tree and a coconut tree are located at the positions A, B and T respectively. B is located to the north of A and T is located to the east of A. Moreover,  $AT = 100 \,\mathrm{m}$  and the bearing of T from B is  $162^{\circ}$ .
  - (i) Draw a sketch of the positions A, B and T and indicate the given measurements.
  - (ii) Find the magnitude of  $A\hat{T}B$ .
  - (iii) Using the trigonometric tables, find the distance AB in metres.

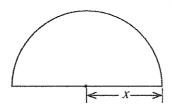
A well is located at position C to the north of A, between A and B, such that  $TC = 175 \,\mathrm{m}$ .

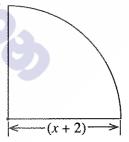
- (iv) Using the trigonometric tables, find the magnitude of  $A\hat{C}T$ .
- 5. (a) The prices of the entrance tickets to an art exhibition are given below.

For an adult - 225 rupees For a child - 150 rupees

A group consisting of adults and children have decided to attend this exhibition together. The number of children in this group is five more than twice the number of adults. The total cost of the entrance tickets for this group is 6525 rupees.

- (i) Construct a pair of simultaneous equations by taking the number of adults in this group as x and the number of children as y.
- (ii) Solve the pair of simultaneous equations and find separately, the number of adults and the number of children in the group.
- (b) Solve the inequality  $225 p + 3750 \le 5500$  and find the maximum integral value that p can take.
- 6. The two plane figures shown below are respectively, half a circle of radius x units and a quarter of a circle of radius (x + 2) units.





If the areas of the two plane figures are equal, construct a quadratic equation in terms of x and by solving it, find the value of x correct to the first decimal place.

Use 1.41 for the value of  $\sqrt{2}$ .

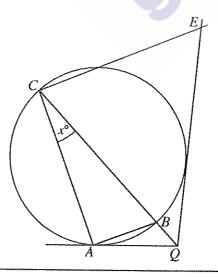
(The area of a circle of radius r is  $\pi r^2$ .)

see page three

#### Part B

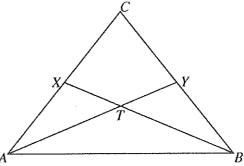
Answer five questions only.

- 7. (a) A vertical wall is constructed on a horizontal ground by using identical bricks, as follows.
  - The first row of the wall consists of 106 bricks.
  - The number of bricks in each row above the first row is three less than the number of bricks in the row immediately below it.
  - The last row consists of only one brick.
  - (i) Find how many rows of bricks this wall consists of.
  - (ii) Find how many bricks in total were used to construct this wall.
  - (b) The first term of a geometric progression is 2. The common ratio of this progression is positive, and the sum of the second and third terms is 24.
    - (i) Find the common ratio of this progression.
    - (ii) Show that the seventh term of this progression is 1458.
- 8. Use only a straight edge with a cm/mm scale and a pair of compasses for the following constructions. Show the construction lines clearly.
  - (i) Construct the triangle ABC such that AB = 8.0 cm, AC = 7.5 cm and  $B\hat{A}C = 60^{\circ}$ .
  - (ii) Construct the angle bisector of  $A\hat{C}B$ .
  - (iii) Mark the point D on the side BC such that CD = 5 cm and construct the circle that touches the side BC at the point D, and has its centre O on the angle bisector of  $A\hat{C}B$ .
  - (iv) From B, construct another tangent to the above constructed circle and name the point at which it touches the circle as E.
  - (v) Construct the isosceles triangle ABP such that the point P lies on BE produced and  $B\hat{A}P = A\hat{B}E$ .
- 9. A, B and C are 3 points on the circle given in the figure. CB is a diameter of the given circle. The line CB produced and the tangent drawn to the circle at A meet at Q. Moreover, point E lies on the other tangent drawn to the circle from Q, such that CAQE is a cyclic quadrilateral. If  $A\hat{C}B = x^{\circ}$ , then show that  $B\hat{C}E = 3x^{\circ}$ .



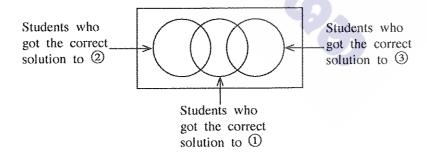
see page four

10. In the triangle ABC given in the figure, AC = BC. Moreover, X and Y are the midpoints of AC and BC respectively. The lines AY and BX intersect at T.



Copy the figure in your answer script.

- (i) Show that  $\triangle ABX = \triangle ABY$ .
- (ii) Show that  $B\hat{T}Y = 2T\hat{A}B$ .
- (iii) Join XY. Show that, area of  $\triangle ABY = 2 \times$  area of  $\triangle AXY$ .
- 11. A solid iron sphere of radius 2 cm is melted and a solid right circular cone with the same volume as the sphere is made, such that the ratio of the base radius of the cone to its perpendicular height is 3:4. Show that the base radius of the cone that is made is  $2 \times \sqrt[3]{3}$  cm and find its value correct to the second decimal place using the logarithms table.
- 12. Three mathematics problems numbered as ①, ② and ③ were given to a class of 50 students. Some information on how they had solved these problems is given below.
  - The number of students who did not get the correct solution to any of the three problems is 6.
  - The number of students who got the correct solution to problem ① only is 20.
  - The number of students who got the correct solution to problem 3 is 8.
  - No student got the correct solution to both problems 2 and 3.
  - (i) Copy the incomplete Venn diagram given below in your answer script and represent the above information in it.



- (ii) In the Venn diagram, shade the regions which represent the students who got the correct solution to more than one problem.
- (iii) Find the number of students who got the correct solution to problem 2.
- (iv) The number of students who got the correct solution to problem ① is twice the number of students who got the correct solution to problem ②. Find the number of students who got the correct solution to two problems.

# 10 සහ 11 ශුේණි සඳහා ගුන්ථ නාමාවලිය

**Grade 11 - Short Notes** 

**English Medium** 

# (අ.පො.ස) සාමානෳ පෙළ 11 ශුේණිය - කෙටි සටහන්

සිංහල මාධ	Buddhism
10-11 සිංහල වහාකරණ	Mathematics - 1
10-11 සිංහල සාහිතාය රසාස්වාදය	Mathematics - 2
 බුද්ධ ධර්මය	Biology
 කතෝලික ධර්මය	Physics
 සිංහල භාෂාව හ <mark>ා සාහිත</mark> ාය	Chemistry
 සිංහල සාහිත <mark>ුාය සංගුහය</mark>	History
English Language	Business & Accounting Studies
ගණිතය - 1	Geography
ගණිතය - 2	Civic Education
ජිව විදහාව	ICT
භෞතික විදහාව	Health & Physical Education
රසායන විදහාව	10-11 English Literary (Poetry)
ඉතිහාසය	10-11 English Literary (Drama)
වාහාපාර හා ගිණුම්කරණ අධානයනය	10-11 English Literary (Short Story)
භූගෝල විදහාව	
පුරවැසි අධාහපනය	Grade 11 - Model Papers
<u>පෙරදි</u> ග සංගීතය	English Medium
නර්තනය නර්තනය	English Medium  Civic Education
නර්තනය	
නර්තනය නාටා හා රංග කලාව	Civic Education
නර්තනය නාටා හා රංග කලාව චිතු කලාව	Civic Education 10 ශේණය – කෙටි සටහන්
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය	Civic Education
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායයනය සෞඛාය හා ශාරීරික අධායපනය කෘෂි හා ආහාර තාක්ෂණය	Civic Education         10 ශ්‍රේණය - කෙටි සටහන්         සිංහල මාධ්‍ය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායයනය සෞඛාය හා ශාරීරික අධායපනය	Civic Education         10 ශෝණය - කෙටි සටහන්         සිංහල මාධ්‍ය         බුද්ධ ධර්මය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව	Civic Education         10 ශෝණය – කෙටි සටහන්         සිංහල මාධ්‍ය         බුද්ධ ධර්මය         කතෝලික ධර්මය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායයනය සෞඛාය හා ශාරීරික අධායපනය කෘෂි හා ආහාර තාක්ෂණය	Civic Education         10 ශෝණය – කෙටි සටහන්         සිංහල මාධ්‍ය         බුද්ධ ධර්මය         කතෝලික ධර්මය         සිංහල භාෂාව හා සාහිතාය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව	Civic Education         10 ලෝණය - කෙටි සටහන්         සිංහල මාධ්‍ය         බුද්ධ ධර්මය         කතෝලික ධර්මය         සිංහල භාෂාව හා සාහිත්‍ය         සිංහල සාහිත්‍ය සංගුහය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව	Civic Education         10 ලෝණය - කෙටි සටහන්         සිංහල මාධ්‍ය         බුද්ධ ධර්මය       කතෝලික ධර්මය         සිංහල භාෂාව හා සාහිත්‍යය       සිංහල සාහිත්‍යය සංගුහය         සිංහල රචනා අත්වැල
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව  11 ලෝණිය – පුශ්නෝත්තර සිංහල මාධා	Civic Education         10 ගුේණය – කෙටි සටහන්         සිංහල මාධ්ය         බුද්ධ ධර්මය       කතෝලික ධර්මය         සිංහල භාෂාව හා සාහිතාය       සිංහල සාහිතාය සංගුහය         සිංහල ජවතා අත්වැල       English Language         ගණිතය - 1       ගණිතය - 2
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව  11 ලෝණිය – පුශ්නෝත්තර සිංහල මාධා සිංහල භාෂාව හා සාහිතාය	Civic Education         10 ලෝණය – කෙටි සටහන්         සිංහල මාධ්ය         බුද්ධ ධර්මය       කතෝලික ධර්මය         සිංහල භාෂාව හා සාහිතාය       සිංහල සාහිතාය සංගුහය         සිංහල රචනා අත්වැල       English Language         ගණිතය - 1       ගණිතය - 2         ජීව විදාාව
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව  ### මෙන්ම සම්පාව ### මෙන්ම සම්පාව සම්පාව සම්පාව හා සාහිතායය මුද්ධ ධර්මය	Civic Education         10 ගුේණය – කෙටි සටහන්         සිංහල මාධ්ය         බුද්ධ ධර්මය       කතෝලික ධර්මය         සිංහල භාෂාව හා සාහිතාය       සිංහල සාහිතාය සංගුහය         සිංහල ජවතා අත්වැල       English Language         ගණිතය - 1       ගණිතය - 2

ඉතිහාසය	Grade 10 - Short Notes
ඉතිහාසය රූප සටහන් අශුිත කෙටි සටහන්	English Medium
වාහපාර හා ගිණුම්කරණ අධාායනය - 1	Buddhism
වාහපාර හා ගිණුම්කරණ අධාායනය - 2	Mathematics - 1
භූගෝල විදසාව	Mathematics - 2
පුරවැසි අධාාපනය	Biology
පෙරදිග සංගීතය	Physics
තර්තනය	Chemistry
නාටා හා රංග කලාව	History
විතු කලාව	Business & Accounting Studies - 1
තොරතුරු හා ස <mark>න්නිවේ</mark> දන තාඤණය	Business & Accounting Studies - 2
සන්නිවේදන <mark>ය හා මාධා අ</mark> ධායනය	Geography
සෞඛ්‍යය <mark>හා ශාරීරික අධ්‍යාපන</mark> ය	Civic Education
කෘෂි හා ආහාර තාක්ෂණය	ICT
ගෘහ ආර්ථික විදාහව	Health & Physical Education
ජපත් භාෂාව	
	Grade 10 - Model Papers
10 ශේණිය - පුශ්නෝත්ත <mark>ර</mark>	English Medium
සිංහල මාධ්	Mathematics
6 m c 1001000 100 1006100000	
සිංහල භාෂාව හා සාහිතාය	Science
බුද්ධ ධර්මය	Science Civic Education
බුද්ධ ධර්මය	Civic Education
බුද්ධ ධර්මය ගණිතය	Civic Education Geography
බුද්ධ ධර්මය ගණිතය වීදාහාව	Civic Education Geography English Activity Book English Work Book
බුද්ධ ධර්මය ගණිතය විදහාව ඉතිහාසය	Civic Education Geography English Activity Book English Work Book  Tespanation
බුද්ධ ධර්මය  ගණිතය  විදහාව ඉතිහාසය පුරවැසි අධහාපනය	Civic Education Geography English Activity Book English Work Book
බුද්ධ ධර්මය ගණිතය විදහාව ඉතිහාසය පුරවැසි අධහාපනය භූගෝල විදහාව පෙරදිග සංගීතය	Civic Education Geography English Activity Book English Work Book  අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාත්ත අමරසිංහ නොල්මන් අවතාර සහ යකදුරන්
බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහපනය භූගෝල විදහාව පොඩමෙන් පාඩමට මාසික ඇගයීම් සිංහල මාධා	Civic Education Geography English Activity Book English Work Book  අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාත්ත අමරසිංහ  නොල්මත් අවතාර සහ යකදුරන් - අරුණශාත්ත අමරසිංහ
බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහපතය හුගෝල විදහව පෙරදිග සංගීතය පොඩමෙන් පාඩමට මාසික ඇගයීම් සිංහල මාධෘ 10-ලේණිය - විදහව	Civic Education Geography English Activity Book English Work Book  අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාන්ත අමරසිංහ නොල්මන් අවතාර සහ යකදුරන් - අරුණශාන්ත අමරසිංහ සිසු-ගුරු අත්පොත නාටා හා රංග
බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහපනය භූගෝල විදහාව පොඩමෙන් පාඩමට මාසික ඇගයීම් සිංහල මාධා	Civic Education Geography English Activity Book English Work Book  අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාන්ත අමරසිංහ නොල්මන් අවතාර සහ යකදුරන් - අරුණශාන්ත අමරසිංහ

සියලු ම ශේණි සඳහා කෙටි සටහන්, පුශ්න පතු කට්ටල සහ වැඩ පොත් අප සතුව තිබෙන අතර, මෙම ඕනෑම ගුන්ථයක් වට්ටම් සහිත ව ඔබේ නිවසට ම ගෙන්වා ගත හැකි ය.